**Кемелова Қатира Жолшықызы,** Қызылорда облысы, Жаңақорған ауданы.

 № 169 Н.Илялетдинов атындағы ағылшын тілі пәнінің мұғалімі

**Grade:**  9 «B»

**The theme of the lesson**: **«Job interview»**

**The aims of the lesson**: pupils review previous material ‘’work’’ ,discuss and interview each other; to teach the 9th formers to choose their favourite jobs, to make conclusion about crucial ages; to develop pupils speaking activities about jobs.

**Type**: a revision lesson.

**Form :** a lesson- interview.

**Teaching activities**: a guessing game, brainstorming riddles, mini test, pair work.

**Procedure of the lesson**

**I. Organization moment.**

**II. Brainstorming on the topic “Jobs ”**

 

Pupils are divided into two groups. Each group explains and describes the most important things in a job. The rest of the pupils should guess what job it is.

**Group 1:** You look after people in hospital. You sometimes work day and sometimes night. What jobs is it?

P1: a doctor.

**Group 2:** You don’t walk. You don’t talk to the people in your cabin . You are in the air. What job is it?

P2: a pilot.

**Group 3:** You build houses, buildings. What job is it?

P 3: a builder.

**Group 4:** You interview people. You write articles for newspapers. What job is it?

P4: a journalist.

**III. Review.**

**1. Job description.** **Now describe these jobs like in the example,**

 **then give your own examples:**

1. *A teacher is* ***someone who*** *teaches pupils.*
2. *A doctor is* ***smn who*** *….*
3. *A firefighter is* ***smn who*** *…*
4. *A politician is* ***smn who*** *…*
5. *A presenter is* ***smn who*** *…*
6. *A beautician is* ***smn who*** *…*
7. *A librarian is* ***smn who*** *…*

 *8. A personnel manager is* ***smn who*** *…*

**IV. Read the new words and pay attention to their meanings.**

* **Apply ( for**)---- to make a formal request for something to be done, to be given.
* **Supply** ---provide or furnish.
* **Enclose-**--to send something such as a document with a letter.
* **Available**---not too busy to do something.
* **Discuss, in person**---talk about…..face to face.

**V. Listen to video.** Watch the clip and decide if David will get the job.

**VI. Watch the interview again and fill in the gaps:**

I’m the **……………… ………………** for McDonald’s. And you ……David Grey?

**D**: ……………… ……………

**I**: I ……… you are in your last year at school.

**D**: Yes, I’m doing my ……. ……… this summer. I ………… to go to University…

**D**: Well, your company has a good …………………... I …………… working with people, you know, organizing activities for young people. I’d like to …… some more

**D**: Well, I ………… with the youth club at school. I’ve organized some …… ………

 and …………. ……… .

**D**: I’m ….…… what do you mean …………. ?

**I**: I mean the qualities and ………… you need to work with people.

**D**: Well, I think you ………… must be patient, have a lot of patience! And, er, ……………… important thing is enthusiasm. And, well, I ……………….. you also …………. …… … very polite and careful and ………… …… danger. Accidents can happen very easily, so you ………… …….. prepared for them.

**D**: Er.. yes, just one thing. Could you tell me what ……….. ……… I would get?

**I**: Certainly. Our casual ……..………… get between $8 and &10 per hour, …………. ……….. their experience.

**D**: Right. I ………

**I**: Well, thank you, David. I’ll be ………….. …….. ………….. people next week.

**VII. Pair work. Make up the dialogue.**

**VIII. Homework.**

* Be ready to interview your classmates who will apply for the position and to choose the best candidate for the job.

 **IX.** **REFLECTION**. **JOB INTERVIEW: How to succeed?**

* Did you like our today’s lesson?

 Was it interesting and necessary for you?

* What parts of the lesson were not useful / interesting?
* The lesson is over. Good bye!!!